



THE KENYA NATIONAL EXAMINATIONS COUNCIL

SCHOOL BASED ASSESSMENT

SOCIAL STUDIES

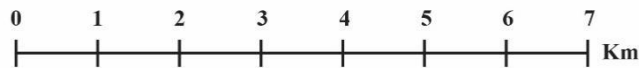
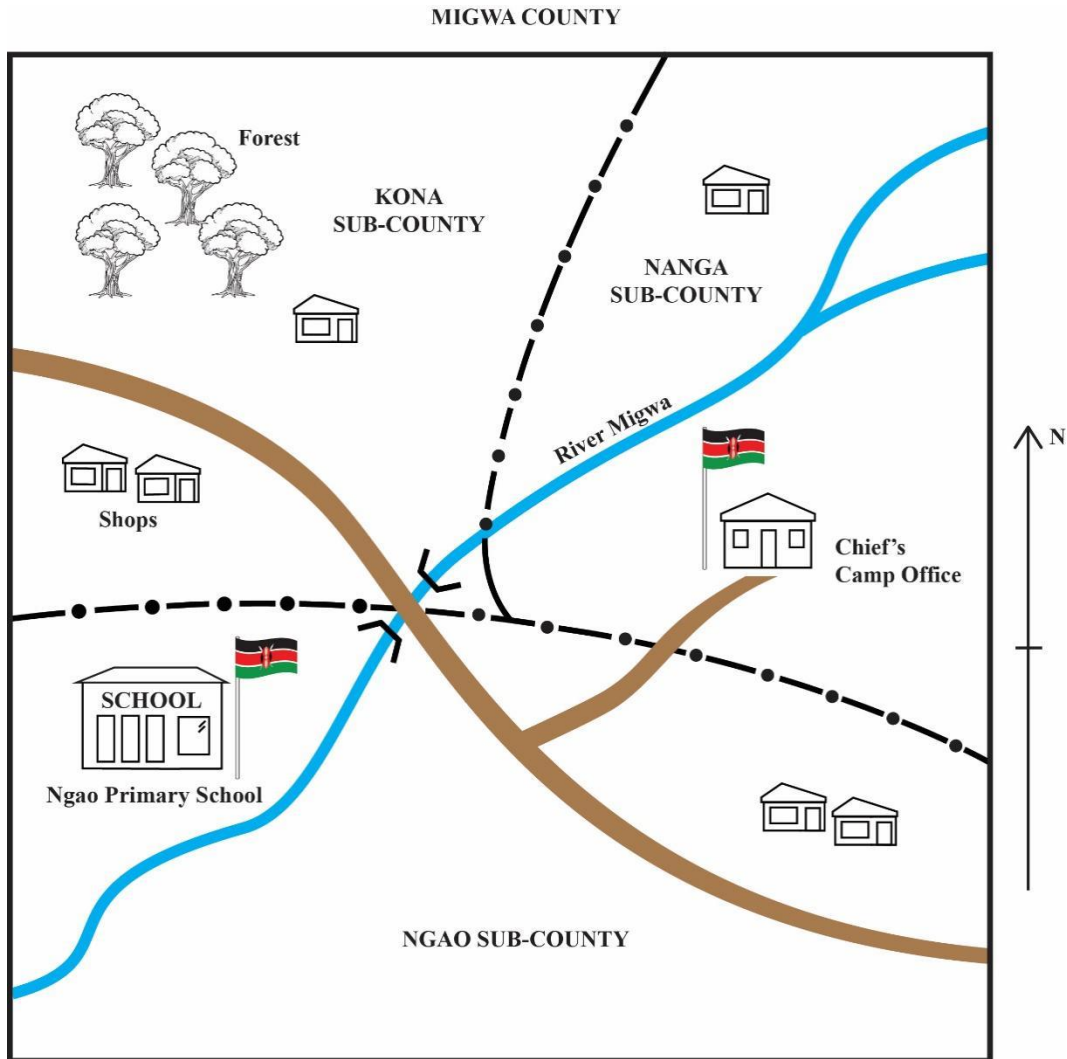
Grade 4 – 2023

Scoring guide





This paper has 8 printed pages.

TURN OVER

Study the map of **MIGWA** county provided and answer questions **1** to **4**.



KEY

-  Road
-  River
-  Sub - County Boundary
-  Houses

1. Name the sub-county found in the Southern part of Migwa county
-Ngao sub-county 1 mark
2. Identify the **two** physical features found in Kona sub-county
-River
-Forest 2 marks
3. Name the **two** economic activities carried out in Migwa county
-Trade
-Transportation 2 marks
4. Identify the community leader in Nanga sub-county
- Chief 1 mark
- 5 During a Social Studies lesson, Amina was asked the use of cardinal points of a compass.
What answer did Amina give?
-Giving direction 1 mark
6. A Grade Four Social Studies teacher, asked Mary to identify one agricultural activity carried out during the rainy season. The correct answer gave is
-Planting
-Weeding. 1 mark
7. Koko and Ndonga communities live in Eneo county. The Koko community grows food crops while Ndonga keep livestock. Give **two** ways in which the two communities are likely to depend on each other.
-The Koko community buys milk, meat and manure from Ndonga community.
- The Ndonga community buys food crops and animal feeds from the Koko community.
2 marks

8. The table below shows part of a school routine

Before 8 am	Private studies and cleaning
8.00 a m -8.20 am	A
8.20 am -9.30 am	Lesson 1 and 2
9.30 am -9.50 am	First break
9.50 am-11.00 am	B
11.00 am-11.30am	Second break
11.30 am- 12.40 pm	Lesson 5 and 6
12.40 pm-2.00 pm	Lunch break

Fill in the activities marked **A** and **B**.

A Assembly 1 mark

B Lesson 3 and 4 1 mark

9 Grade Four learners from Neema primary school were asked to identify ways they would demonstrate good citizenship in school. Give **one** way they are likely to have come up with.

-Keeping the school environment clean.

-Obeying the teachers.

-Caring /helping other learners.

-Loving/supporting their school.

1 mark

10. Grade Four learners visited an agricultural centre near their school. One of the learners asked the agricultural officer to give one way of conserving soil. Which answer did the officer give?

-Use of terraces.

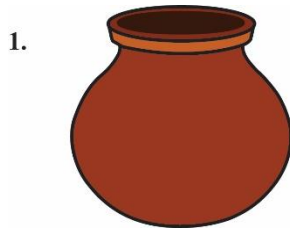
-Mulching.

-Building gabions.

-Planting trees/cover crops.

1 mark

11. Grade Four learners visited some industries and came across the following products



Which industries make products 1 and 2 above?

1. Pottery

1 mark

2. Bakery

1 mark

12. Mrs Hamisi, asked Grade Four learners to discuss cultural practices that are harmful to children.

Two of the practices that they are likely to have come up with are

-Early marriages

-Killing of twins in some communities

-Abandoning deformed children

-Female genital mutilation

-Forced marriages.

Any 2x1=2marks

13. A resource person was invited to discuss ‘Democracy in school’ with Grade Four learners. Give **one** democratic process practiced in school he may have discussed.

-Voting in children’s government.

-Holding class discussions/barazas/debates.

-Electing class officials.

-Joining clubs of their choice.

Any1x1=1 mark

14. The head teacher of Koma Primary School addressed the learners on the composition of the new children’s government. Identify the title given to the leader for sports and culture.

-Secretary for sports and culture

1 mark

Assessment Rubric

Level Criteria	(4) Exceeding expectation	(3) Meeting expectation	(2) Approaching Expectation	(1) Below expectation	Question Number	Score
Natural and Built Environments Task 1	Any learner scoring 5 out of 5	Any learner scoring 3 to 4 out of 5	Any learner scoring 2 out of 5	Any learner scoring 0 to 1 out of 5	1,2,5,6	5
People and Population, Culture and Social Organization and Political systems and change. Task 2	Any learner scoring 5 out of 5	Any learner scoring 3 to 4 out of 5	Any learner scoring 2 out of 5	Any learner scoring 0 to 1 out of 5	4,7,8	5
Resources and Economic activities Task 3	Any learner scoring 5 out of 5	Any learner scoring 3 to 4 out of 5	Any learner scoring 2 out of 5	Any learner scoring 0 to 1 out of 5	3,10,11	5
Citizenship and Governance Task 4	Any learner scoring 5 out of 5	Any learner scoring 3 to 4 out of 5	Any learner scoring 2 out of 5	Any learner scoring 0 to 1 out of 5	9,12,13,14	5
Total	Any learner scoring 18 out of 20	Any learner scoring 10 to 17 out of 20	Any learner scoring 4 to 9 out of 20	Any learner scoring 0 to 3 out of 20		20

SCORE SHEET

S/NO	Learners' names	Task 1 Natural and Built Environments (5 marks)	Task 2 People and Population, Culture and Social Organization and Political systems and change (5 marks)	TASK 3 Resources and Economic activities (5 marks)	Task 4 Citizenship and Governance (5 marks)	Total score 20 marks)
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